

Appendix 1- responses to Fair Access Protocol consultation

Primary consultation

A period of consultation was held in respect of the proposed **Primary Fair Access Protocol** between 15 April- 19 May 2024. During this time, all Primary School Heads were invited to respond on the basis that the Protocol would be agreed if the number of respondents expressing a disagreement was in a minority compared to the total number of primary schools in Rotherham.

A total of 9 responses were received, all were in agreement with the proposed Protocol.

Specific comments were received as follows, with the response indicated in italics:

- Inequality of school places across Rotherham where some schools are struggling with falling rolls and some are oversubscribed. This is addressed through our ongoing place planning activities and yearly School Capacity return to the DfE.
- Pleased to see comments regarding attendance at FAP meetings and hope this will be monitored. The Local Authority intends to do this and it is specifically written into Protocol that a school may be recommended even if they don't attend, although this would require ratification by a Strategic FAP meeting.

Secondary consultation

A period of consultation was held in respect of the proposed **Secondary Fair Access Protocol** between 29 April- 24 May 2024. During this time, all Secondary School Heads were invited to respond on the basis that the Protocol would be agreed if the number of respondents expressing a disagreement was in a minority compared to the total number of secondary schools in Rotherham.

A total of 5 responses were received, all were in agreement with the proposed Protocol.

Specific comments were received as follows, with the response indicated in italics:

• Would the Protocol benefit from a specific sentence about actions taken if parents of students allocated places from the PRU do not ensure these are taken up? The process may for reintegration from the PRU has now been added to address this.

• Is the balance of partnerships right? A suggestion that one school from Central is moved to North. The rationale for the formation of the partnerships was based on a number of factors that were considered. These included, ease of travel between schools, demand across certain areas for Fair Access placements and the ability of schools in an area to support this. The partnerships will be reviewed after the first year of operation and any changes felt necessary proposed at that point.